

Reception History Builder -Past and Present

(by the end of)

Early Learning Goal/s:

For Example:

Know some similarities and differences between things in the past

All discussions have to be supported with pictures/ visuals

Topics

Growing-Children will be able to talk about their own history- what they were able to do and what they can do now

Non-fiction book

Transport-Children will be able to identify some transports from past for example- horse cart, penny-farthing and cars at the present

Children will be able to talk about past and present technology – mobile phones and laptops, computers, landline phones etc.

Children find (research) life of grandparents in-relation to jobs, transport, games, technology etc. and will talk about their findings.

Understand the past through settings, characters and events

Christmas nativity- children will be able to identify that Jesus lived long time ago. Christmas is celebration of his birth.

Topic-

Houses/ materials

Comparing houses' interior / furniture, children will be able to identify things from past and present for example radio, landline telephone, TV,

Growing- looking at past and present clothes. Children will be identify old fashion clothes and what they wear now.

Children will be able to compare and identify some toys from now and then.

Children through exploring events such as, Gunpowder Plot, the birth of Christ(Nativity) and the Jurassic period(dinosaurs) are taught to ask questions and investigate.

Expectations entering Yr1:

-comment on images of familiar situations in the past

-compare and contrast characters from stories, including figures from the past

Yr1 themes

Living in Rushey Mead/ My timeline/ key inventions/ comparison to households from the past/ toys past and present/kings and Queens